

**MAY THE WELFARE OF OUR BOYS &
GIRLS BE OUR CHIEF CONCERN**



DWIGHT

T O W N S H I P

HIGH SCHOOL

CURRICULUM

Dwight Township High School provides a four-year college preparatory curriculum with over 85 course offerings. DTHS students have access to three dual credit courses through Joliet Junior College in addition to four Advanced Placement courses.

- AP Calculus
- AP English Literature
- AP Studio Art
- AP U.S. History

PROGRAM RECOGNITIONS

The DTHS Music Department is an award winning program (including top IMEA State Awards for individuals and groups) that is dedicated to community pride, positive student experiences, and musical excellence.

The DTHS Family, Career and Community Leaders of America (FCCLA) National Star Events:

2014 – 3 Golds (San Antonio, TX)

2015 – 2 Golds, 1 Silver (Washington D.C.)

Illinois State Scholars: 80 over the past 10 years

www.dwight.k12.il.us • (815) 584-6200
801 S. Franklin St. Dwight, IL 60420

DTHS SCHOOL FACTS

Enrollment: 277

Number of Certified Staff: 26

COLLEGE ATTENDANCE RATES

Approximately 75% of Dwight Township High School seniors continued their formal education at post-secondary institutions.

STANDARDIZED TESTING INFORMATION

DTHS students enrolled in the core curriculum compared with the Illinois average state score:

ACT Class Profile	DTHS Composite (Core)	Illinois Composite
Grad Year 2015	20.7	20.2

THE LIVINGSTON AREA CAREER CENTER

LACC offers Dwight Township High School students career and technical education to juniors and seniors including dual credit courses in the following areas:

- Automotive Technician
- Computer Maintenance
- Computer Networking
- Construction Trades
- Cosmetology
- Culinary Arts
- Early Childhood Education
- Engineering / Architectural Design
- Emergency Medical Technician
- Inter-related Co-operative Education
- Law Enforcement
- Office Information Processing
- Visual Media Arts
- Welding

“The mission of Dwight Township High School is to prepare lifelong learners who are able to employ critical thinking and problem solving skills in an increasingly diverse global society. This responsibility is shared by faculty, staff, parent/guardians and most importantly – students.”

— *DTHS Mission Statement*